

Weaver Elementary School SCHOOL-PARENT COMPACT

The <u>Weaver Elementary School</u>, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

The <u>Weaver Elementary School</u> will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's College and Career Readiness standards as follows:
- Follow the Alabama College and Career Ready Standards
- Follow the Calhoun County Curriculum Map
- Provide instruction that will enable each child to learn with their particular learning style using data driven instruction
- Use data to identify needs of students to provide intervention and enrichment
- Provide professional development opportunities for teachers to accommodate different learning styles
- Teachers will participate in learning communities
- Teachers will follow the acceptable use policy as it relates to technology and instruction
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
- *WES* will hold conferences annually at the convenience of the parent
- Conferences maybe held during my planning time, before or after school
- Conferences may be requested by the parent or by the school
- Conferences may be held face to face or via telephone
- 3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
- A grade report will be provided to parents as required by the Calhoun County grading system. A grade report will be sent home every nine weeks.
- Assignments and grades will be sent home on a weekly basis through the communicator. The school will utilize the school planner to provide reports on child progress on a daily/weekly basis.
- WES will send information to parents on how to access Powerschool so that parents can have access to their child's grades

- 4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- The school will be available to meet with parents at the parent's request at a mutually agreed upon time
- Teachers may utilize their planning time to meet with parents to discuss specific areas of concern
- Each teacher has a telephone in the classroom that can receive messages
- Each teacher has an e-mail address that parents can use for communication
- The school utilizes social media where parents may obtain school wide activities and grade level information
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- The school will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting
- There will be a volunteer coordinator that will assign volunteer activities to the parent
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- Teachers and school staff will meet with family members and will communicate in a language that the family understands
- Teachers and school staff will coordinate with the EL program to provide translation for family members
- Teachers and school staff will utilize TransACT to provide information in a language that the family understands

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Complete Info Snap by the end of August and provide the school with any changes such as address and telephone number throughout the school year
- Ensure my child attends school every day, all day and that they are on time. I will adhere to the Calhoun County Schools Attendance Policy
- Ensure that excuses are sent and submitted to the office or teacher within three school days of the child's return to school
- Support the school in its efforts to maintain proper discipline
- Support learning by establishing a time and a place for homework and being available for questions
- Encourage my child to read at home at least 15-20 minutes nightly and to monitor his/her TV, electronic device and extracurricular time
- Stay aware of what my child is learning by looking in my child's planner/backpack daily. I will review and return my child's communicator with my signature each Friday
- Attend parent/teacher conferences annually
- Participate, as appropriate, in decisions relating to my child's education
- Be involved in my child's school by attending parent meetings, volunteering in my child's class, and/or volunteering for special activities (Please turn in a volunteer slip to the Parent Volunteer Coordinator at the beginning of the school year)
- Have a respectful, courteous, positive attitude for my child, his/her teacher, and school
- To follow the acceptable use policy as it relates to technology and instruction

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

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	ositive, courteous attitude toward myself, my	y fellow classmates, and my school's facult
Make good choices	by solving conflicts that I may encounter and	d by being a friend and not a bully with my
Listening before I ta	lk	
Value other people's	s strengths and learn from them as well as b	e collaborative by sharing my thoughts and
Follow the acceptab	le use policy as it relates to technology and	linstruction
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